#### School Accountability Committee

## 9/4/18

#### Introductions

Identified Vice Chair and Recorder

## State Assessment Scores (Y. Brown)

- ACS scores show great growth, especially in Grade 6 and 7 English Language Arts (ELS)
- -We compare well to other schools, and outperformed many others including other charters
- -SAC will receive raw data for analytics and presentation
- -scores have been/are being mailed at the time of the meeting

Question from attendee: How fast do you get these results?

Answer (Brown): We test in April, get results in August. They take a while but are the only shared tests we can use for comparables.

#### Curriculum (Farrell)

- -New American history textbook this year, and new geography text
- -looking at improvements in the science curriculum

### Bond Mill Update (Brown)

- -Employees are limited in expressing an opinion while in an official role
- -charters will receive 100% of the Mill
- -Bond money has to go to capital improvements (facilities). Bond will share 3 to 9 million dollars, based on Tier 1 or Tier 2 needs, assessed over the summer. ACS has some needs it could apply for (e.g. sidewalks). Waiting for instructions on applications. Bond money cannot go to pay down debt.
- Mark: When property values go up, funding stays the same, as State backs out contribution. DCSD is less funded than other districts. No increase in Mill levy since 2006, amounts to a net decrease in relative funding. \$17K difference in mean salary compared to Cherry Creek. Households in DC with school-age children is low.

# PTO update (Spoone)

- -\$100k fundraising goal
- -simplified weekly email
- -used uniform sale coming
- Oct 1 fundraiser/donations

- -Oct 26 Fall festival
- -holiday store will be back
- -Several enrichment programs including Lego art and theater production
- -PTO committee could use help

# Community rep

No update

# Elem and Middle school updates

-grade by grade and class by class update on what the students are doing

# Parent Input

-Mark described SAC goals. Tracking improvement, input, resources and scores

Question from attendees: Does ACS track the performance of ACS grads

Answer (Brown): Privacy prevents any thing quantified or official. Won't share anonymous data. Anecdotal stories indicate high schools compliment ACS work ethic, tend to place high in high school. ACS testing is intended to inform our improvement (ELA and non-fiction text as examples).

Looked into parking lot improvements, but they constrained by Prebble's jumping mouse habitat and drainage ditch.

Adjourned.