

Please give an introductory paragraph about yourself. (i.e. name, number of children attending ACS, how many years at ACS, hobbies, work history, etc.) *

Hello, my name is Eric Oberly. I have two children attending ACS, my daughter Riley is in 3rd grade and my son Connor is in 2nd grade, both have been attending ACS since kindergarten. Our family enjoy various sports and outdoor activities, likes skiing, camping, and fishing to name a few. I have worked for the United States Patent and Trademark Office (USPTO) for 14 years as a Patent Examiner in the art of computer architecture. One of the great perks of the job is the ability to flexibly work from home, so I am able to be present for and participate in a lot of my children's extracurricular activities.

Why do you want to serve on the Governing Board? *

I've enjoyed the opportunities I've had in the past to serve, especially when it pertains to my children, such as coaching sports or church ministry opportunities. I'm not currently serving in any capacity anywhere, so when I heard about an opportunity to serve on the Governing Board I thought it'd be a great opportunity to both serve the school/community and be involved in another aspect of my children's lives.

What experience and skills would you bring to the Governing Board? (i.e leadership qualities, technical skills, legal expertise, education, etc.) *

I have leadership experience from the 10 years I served as a commissioned officer in the Army National Guard. I also have previous leadership experience as a volunteer in leadership roles within the men's ministry of the church I attended while living in Indiana, as well as our church here in Castle Rock. My educational background is in Electrical Engineering, I have a BS in EE from Indiana University Purdue University of Indianapolis (IUPUI). My job as a Patent Examiner consists of technical research combined with the drafting of legal correspondence with Patent Attorneys; reading comprehension as well as professional communication skills are important to the efficacy of my job.

What is your vision of the role of a Governing Board member? *

My vision of the role of a Governing Board member is accountability. I'm sure as a Governing Board member I would learn a lot about the analysis and development of the various facets that make up the entire ACS community, so as a member of the Governing Board I would strive for accountability to meet the needs of the families and administration of ACS.

Why did you enroll your student(s) at ACS? *

I never really had much experience with charter schools until moving to Castle Rock. Our neighbors spoke highly of the charter schools for various reasons as they differ from the public schools, and the point that really appealed to me was that the charter schools went through middle school so our kids would be familiar with the school and administration until it was time to go to high school. We chose to apply to ACS on the recommendation of our neighbors, how long ACS had been established, and ACS's overall performance record.

What do you feel is the most important issue now facing ACS? *

Because of 2020, I think the most important issue now facing ACS will be assessing the effects of lost in-school learning time on the variety of students within the school, and developing a plan of action as necessary to make sure student development needs are met.

In what direction would you like to see ACS progress? *

I'd heard rumors of the possibility of charter schools getting approved to expand to K-12, if that ever became a reality, that would definitely be a direction I would like to see ACS pursue. Also, based on my education and work I believe that STEM is an important investment for schools, and I would like to see that ACS students have an abundance of opportunities to explore STEM programs.

On what ACS committees/boards have you participated? *

I have not participated in any ACS committees/boards.

How many volunteer hours have you contributed to ACS in the past year? *

I do not have any in-person volunteer hours at ACS this year.